Anoka-Hennepin Secondary Curriculum Unit Plan

Department: Caree	r and Technical Education	Course:	Medical Anatomy I	Unit 2 Title:	Musculoskeletal	Grade Level(s):	10-12
Assessed Trimester:	Α	Pacing:	8-10 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: Students will understand that:

- Each body system has a unique structure and purposeful location.
- The function of each body system is both unique and interconnected.
- The interruption or improper function of a body structure may lead to disease a disorder.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

	Established Goals		
 Classify the basic structural and functional organization of the human body (tissue, organ, and 	d system.)		
 1.12 Recognize body planes, directional terms, quadrants, and cavities. 			
1.13 Analyze the basic structure and function of the human body			
	Transfer		
Students will be able to independently use their learning to: (product, high order reasoning • Describe the function of the layers of bones. • Describe joint movement planes.	j)		
	Meaning		
Unit Understanding(s):	Essential Question(s):		
Students will understand that:	Students will keep considering:		
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	Acquisition		
Knowledge - Students will:	Skills - Students will:		
Identify and locate bones of the human body	Identify types of joints and movements		
List the functions of muscles			
 Identify the various joint movements and provide an example 			
Reasoning - Students will:			
 Discuss the functions of the various bones and muscles in specific areas of the body 			

Essential new vocabulary

Common Misunderstandings